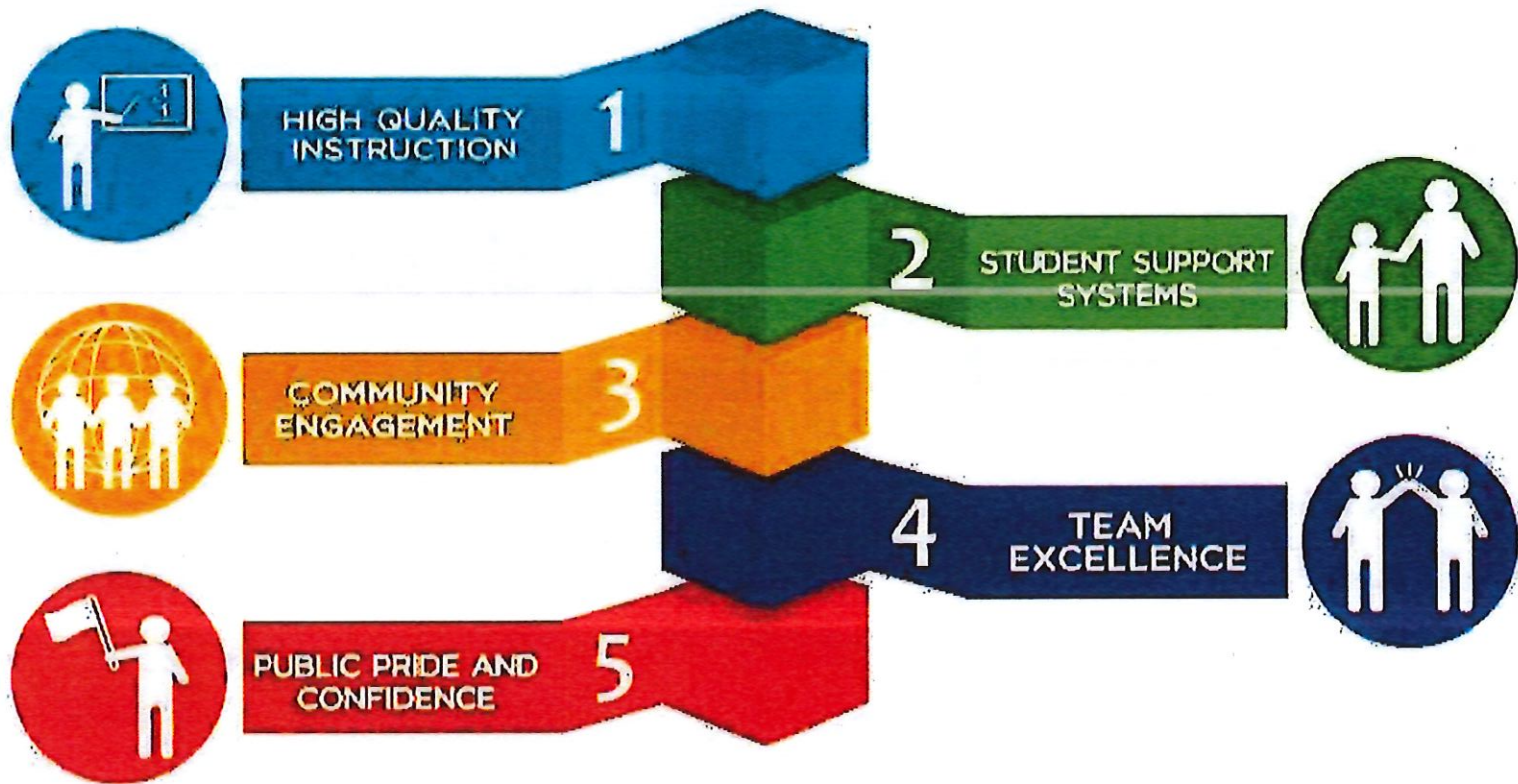




Superintendent Update

Monday, November 8, 2021

NBPS GOALS



NEW BEDFORD PUBLIC SCHOOLS



- General Updates
- Student Support Services
- Strategic Data Process



nbps

New Bedford
Public Schools

Reminders



HEALTH GUIDANCE

Centers for Disease Control

CDC Centers for Disease Control and Prevention
CDC 24/7. Saving Lives. Protecting People.™

Coronavirus Disease 2019 (COVID-19)

MENU >



YOUR HEALTH

How to Protect Yourself & Others

Updated July 31, 2020

Languages

Print



Older adults and people who have severe underlying medical conditions like heart or lung disease or diabetes seem to be at higher risk for developing serious complications from COVID-19 illness. More information on [Are you at higher risk for serious illness?](#)



Know how it spreads

- There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).
- The best way to prevent illness is to avoid being exposed to this virus.
- The virus is thought to spread mainly from person-to-person:
 - Between people who are in close contact with one another (within about 6 feet).
 - Through respiratory droplets produced when an infected person coughs, sneezes or

American Academy of Pediatrics



ABOUT US ▾ PROJECTS AND PROGRAMS ▾ ADVOCACY ▾ EVENTS ▾ NEWSLETTERS RESOURCES CONTACT

School Health

School Health

Frequently Asked Questions about Schools Re-opening (last updated 8/9/2020)

AAP-CA2 School Health Committee

Co-Chairs: Alice Kuo, MD, PhD
Casey Nagel, MD, MPH
Iyana Yeganeh, MD, MPH

Related Articles

[AAP-CA2 Press Release – 8/12/2020](#)
[Local Pediatricians Answer Common Questions About Reopening Schools](#)

[The Washington Post – 8/10/2020](#)
[Remote School Is Putting Kids Under Toxic Stress by Alice Kuo and Casey Nagel](#)

HEALTH INFORMATION



REMINDERS:

- **Consistent Protocols** for regular handwashing, hand sanitizing and bathroom usage
- **Face Masks (required for all)**
 - *Masks are required on all busses*
- **COVID-19 Vaccination Clinics** (partnering with health offices) / ages 5 - 11
- **Visitors:** defined as any individual that is not assigned to the specific school building or office the individual is entering
 - *All visitors to schools MUST be screened prior to accessing the building. The screener will ask question; visitors' responses will be recorded in accordance with CDC guidelines for the sole purpose of contact tracing.*

More information:

[Schools | COVID-19 Testing: Massachusetts — CIC Health \(cic-health.com\)](#)

WEBSITE (INFORMATION)

newbedfordschools.org/cms/One.aspx?portalId=67022&pageId=33095837

Settings: Edit person NBCOVID Reportin...

Reading list

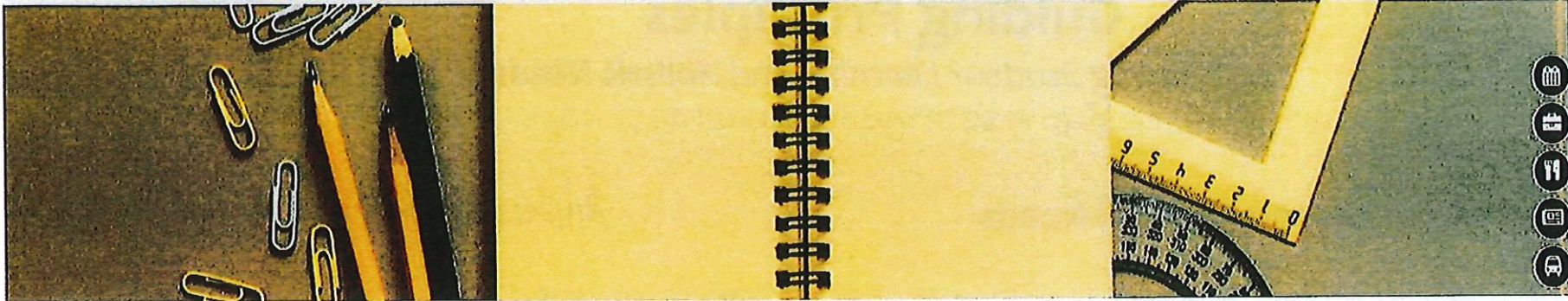


New Bedford Public Schools

SELECT A SCHOOL / SELECT LANGUAGE / STAFF LOGIN



Home Superintendent Depts/Programs Our Schools/Community Parents/Students Alumni Staff Links COVID-19 Testing



New Bedford School District / COVID-19 Testing

- Superintendent
- Depts/Programs
- Our Schools/Community
- Parents/Students
- Alumni
- Staff
- Links
- COVID-19 Testing**

COVID-19 TESTING

STUDENT COVID-19 TESTING CONSENT

FORMULARIO DE CONSENTIMIENTO DEL ESTUDIANTE PARA LAS PRUEBAS OPCIONALES DE COVID-19

FORMULÁRIO DE CONSENTIMENTO DO ALUNO PARA O TESTE COMBINADO OPCIONAL DA COVID-19

PARENT LETTER

English - K'iche - Portuguese - Spanish



New Bedford Public Schools

We are committed to developing a community of learners who are academically proficient, demonstrate strong character and exhibit self-leadership.

455 County Street,
New Bedford, MA 01740
Phone: 508.992.4500

Superintendent Update: November 8, 2021

SCHOOL GUIDING PRINCIPLES



Guiding Principles

Supporting Student Learning and Holistic Needs

Focus on Students' Holistic Needs

Our Plan is developed utilizing the following guiding principles:

- ***Safety and Well-being***
- ***Equity and Access*** for all students is critical as is physical health, mental health AND their academics
- ***Maintaining Connections*** between school staff, students, and parents

Whole Child Supports

School Adjustment Counselors

Partnerships for Counseling Referrals

Family Engagement Specialists

Family Engagement Centers

Wraparound Services

Translations & Interpretations

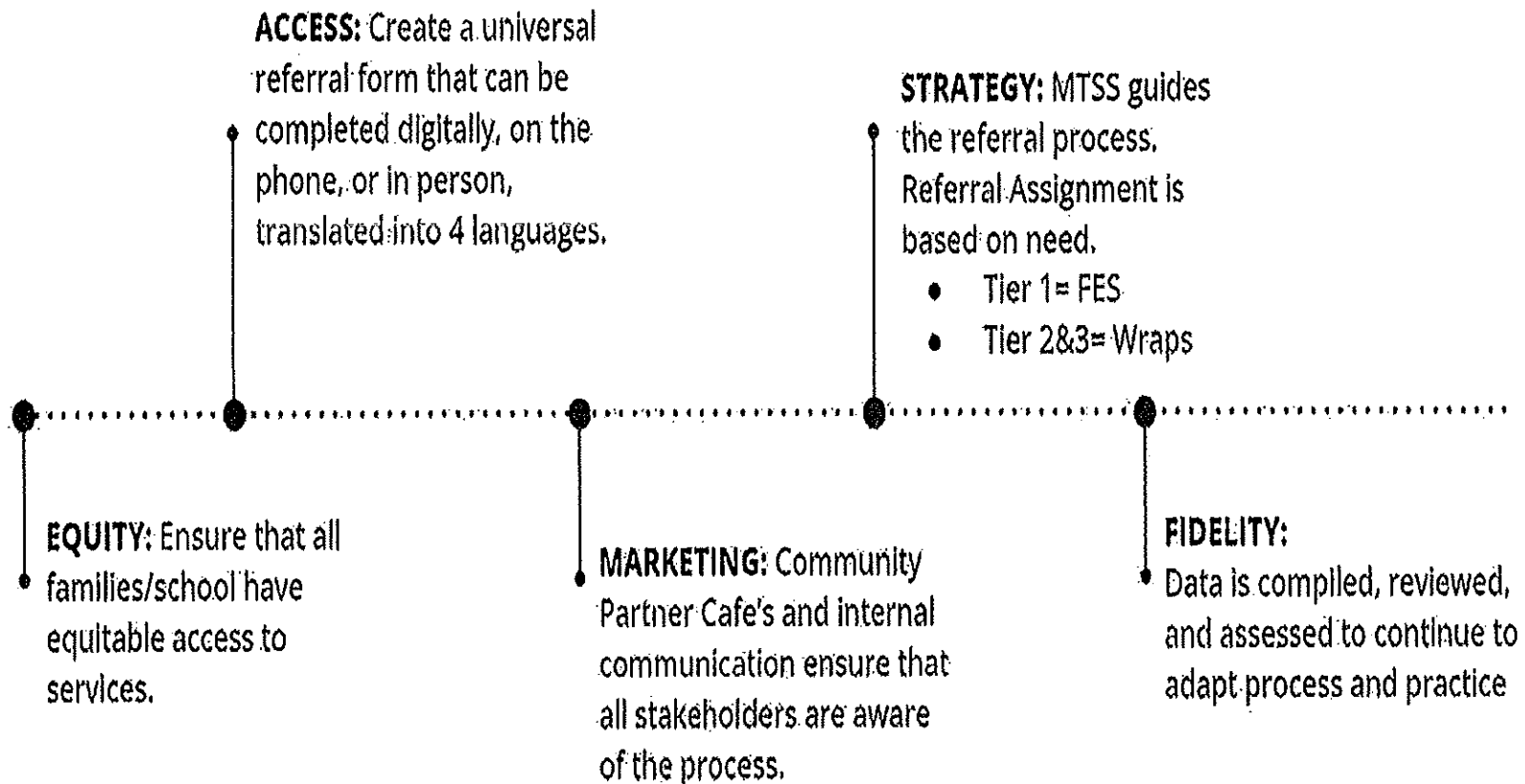
Attendance Team

Whole Child Support Teams

School Based Academic Support

After School Programming

Referral Process for Student Supports



What are some of the things that we do?

- **Workshops for Families**
 - Immigrant Assistance
 - FAFSA
 - Family Engagement Events
 - Parent Cafés
 - Financial Literacy

- **Referrals to Partner Organizations**
 - Partners are welcome to have scheduled time in our Family Engagement Centers
 - Child & Family
 - SouthCoast LGBTQ+
 - Registration for Health Insurance, SNAP benefits, etc.

- Immunization Clinics
- Provide supplies like personal care items, backpacks, and coats
- Technology Support Line
- Family Support Line
- How to Videos for Families
- Translation and Interpretation Services
- Family Institute for Student Success - 9 week "Parent Academy"

FISS Testimonials

Bessie

"Home school and community are three important things to know about and to teach our children for future success. I learned a lot about empathy, and how being trapped in a daily routine that doesn't allow me to participate in the growth of my child can affect the growth of our children. Now, All is possible. Together we can all have success."

Hyang

"FISS is and has been a valuable tool to use what we have learned with our children. Now we understand everything that involves learning and getting involved in the school community and being part of its evolution."

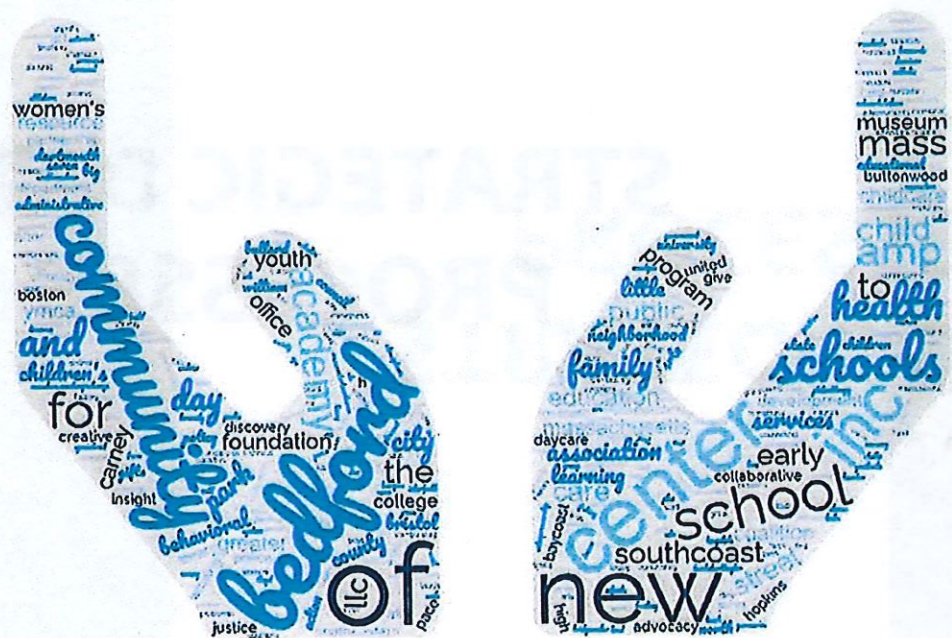
Alejandro

"FISS is more than training when you finish the course you realize that we must continue to support and be a fundamental part of the development of our children. I learned that we must teach children to have values, responsibility and commitment in order to reach the goal of going to college."

Maria

"If FISS didn't exist, my children would have failed the 2020 school year. FISS helped me understand how to help my children. Thank you for your professionalism"

Community Partnerships



We partner with over 200 organizations including higher ed, childcare centers, school districts, and service providers!



**DATA
REVIEW**

STRATEGIC DATA PROCESSES

DISTRICT STAT MEETINGS

Our Purpose for Gathering

- We are committed to cultivating a data culture that drives systemic improvements.
- We are committed to collaboratively developing solutions to problems of practice in an open and honest way that focuses on student outcomes.
- There will be several School STAT meetings with each session taking a deep dive into key data points that measure our progress toward meeting benchmarks and high-leverage performance indicators.
- Discuss past, present and future practices that are increasing:

Today:

- District Plan Outcomes

Future STAT Focus Areas:

- Specific outcomes

DISTRICT STAT MEETINGS SAMPLE – SCHOOL READINESS August 2021

Office of School Performance Update

District Readiness – Materials & Plans

August Leadership Institute:

- ✓ PRAB Department Materials
- ✓ Three-Day Schedule & PD Plan

Strategic Plans:

- ✓ District Strategic Plan
- ✓ Equity Plan
- ✓ PD Plan

Calendars:

- ✓ Assessment
- ✓ Academic Terms
- ✓ Learning Walks
- ✓ School Performance
- ✓ PD

Organizational Alignment:

- ✓ PD Advisory Team
- ✓ Instructional Council
- ✓ Google Classroom

Guides & FYIs:

- ✓ Data and Performance Review
- ✓ Instructional Guide
- ✓ Mentoring & Induction Guide
- ✓ Aspen for WCST / DCAP
- ✓ Attendance Guide
- ✓ Student Handbooks

PD Partnerships SY21-22:

- ✓ YWCA
- ✓ Great Schools Partnership
- ✓ Lynch School
- ✓ MTSS Commonwealth Consulting

*Pink Highlights – Priority items that need to be finalized by August 2, 2021

*Yellow Highlights – items that need to be finalized by August 6, 2021

DISTRICT STAT MEETINGS
SAMPLE ~ Strategic Plan Outcomes ~ September
2021

Outcome 1.E: EL students in grades 11 and 12 who complete advanced coursework.

Outcome	Goal	2017-2018	2018-2019	2019-2020	2020-2021	Low Point
EL Student Completion of Advanced Coursework	20%	7.4%	9.6%	24.3%	-	7.4% (2018)

Outcome 1.E. Increase the percentage of EL students in grades 11 and 12 who complete advanced coursework.

The percentage of grade 11 and 12 EL and former EL students who complete advanced coursework at NBHS will increase by 2% each year, from 24% in 2021 to 30% in 2024.

DISTRICT STAT MEETINGS
 SAMPLE ~ BOY DATA ~ October 2021

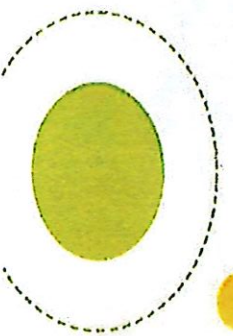
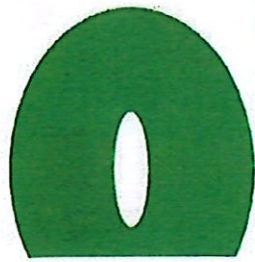
i-READY BOY
 MATHEMATICS (GR. 3 - 5)

Multi						Students Assessed/Total
Grade 3	1%	4%	38%	37%	21%	1,008/1,028
Grade 4	1%	7%	40%	24%	29%	998/1,016
Grade 5	3%	11%	37%	22%	27%	990/998



**DISTRICT STAT MEETINGS
SAMPLE ~ BOY DATA ~
October 2021**

QUESTIONS TO ASK:

- 1) How many students are using MyPath?
 - 2) How many tasks are being completed?
 - 3) What is the pass rate of the tasks being completed?
 - 4) Based on their BOY Diagnostic, what grade level of work is being pushed out to students at each grade level through MyPath?
 - 5) **Can we use MyPath to monitor growth/movement between grade level assignments being pushed out via MyPath?**
- 
- 

DISTRICT STAT MEETINGS SAMPLE ~ BOY DATA ~ October 2021

District Analysis								
BOY:		Tested	Average SS	Avg. Perc. Rank	NM	PM	M	E
2019-20	3	934	311.74	39.72	25%	41%	35%	9%
2020-21	3	961	294.29	35.06	30%	47%	18%	5%
2021-22	3	907	267.17	31.81	32%	45%	19%	4%
2019-20	4	850	395.92	38.11	20%	44%	27%	3%
2020-21	4	1084	400.67	37.49	31%	47%	20%	2%
2021-22	4	954	357.46	31.99	37%	44%	18%	2%
2019-20	5	876	487.69	35.05	22%	55%	23%	3%
2020-21	5	982	460.93	31.58	33%	48%	16%	2%
2021-22	5	949	476.11	33.61	29%	51%	18%	2%

Superintendent Update: November 8, 2021

SCHOOL-BASED Achievement Steering Committee Meetings

School-Based Staff	District-Based Staff
Jointly, attend and participate fully in ASC meetings	
Jointly, collaborate to determine when a recommendation becomes an action item	
Jointly, follow-up on action items	
Conduct root cause analysis to guide development of SIP	Support school in collecting and analyzing data for root cause analysis
Collect, analyze, and present data at ASC meetings	Support school with analysis of data at ASC meetings
Collaborate with central office-based staff members in response to offers of support	Provide expertise and offers of assistance
Openly share problems the school is having	Participate in collaborative discussions with staff members to problem solve
Set up meeting space	
Prepare any materials required for the meeting, including agendas	

**SCHOOL-BASED ASC MEETING
SAMPLE – NBHS – NOVEMBER 2021**

AP Scores - Six-Year Overview

	2016	2017	2018	2019	2020	2021
Total AP Students	280	240	253	279	326	285
Number of Exams	480	412	409	529	614	552
AP Students With Scores 3+	73	98	133	140	209	144
% of Total AP Students with Scores 3+	26.1% (26%)	40.83% (41%)	52.57% (53%)	50.18% (50%)	64.11% (64%)	50.53% (51%)

SCHOOL-BASED ASC MEETING SAMPLE ~ NBHS ~ NOVEMBER 2021

Next Steps

Pre-AP 2021-2022

- Implement truly aligned Pre-AP courses in English, Math, and Science for 9th graders (2021-2022)

MyAP Classroom

- Use of the MyAP Classroom and MyPre-AP Classroom platforms with fidelity to measure student growth in all classes

Supports

- Identifying further supports to put in place to assure student success in all AP course offerings (i.e. Saturday sessions; afterschool sessions; peer tutoring)

Guidance

- Build bridge to Middle School Guidance;
- Make greater use of AP Potential;
- Parental Outreach

Pre-AP 2022-2023

- Expand Pre-AP course offerings in 2022-2023 to History and add 10th grade component in English, Math, and Science

**SCHOOL-BASED ASC MEETINGS
SAMPLE ~ WHALING CITY ~ OCTOBER 2021**

WHALING CITY: TRACKING PROGRESS DISTRICT
(I-READY MATH)

A	B	C	D	E	F	G	H	
Last Name	First Name	Student Grade	Duration (min)	Rush Flag	Overall Placement	Number and Operations Placement	Algebra and Algebraic Thinking Placement	Measu
		11	20	Red Rush Flag	Level 3	Tested Out	Level 5	Tested
		11	126		Level 8	Tested Out	Level 8	Tested
		11	20		Level 5	Level 6	Level 5	Level 5
		7	71		Level 5	Level 5	Level 5	Level 5
		9	73		Early Algebra 1	Tested Out	Early Algebra 1	Tested
		11	59		Level 2	Level 5	Level 2	Level 2
		9	20	Red Rush Flag	Level 3	Level 2	Level 5	Level 2
		11	50		Level 4	Level 5	Level 5	Level 5
		11	6	Yellow Rush Flag	Level 2	Level 4	Level 1	Level 3
		11	95		Level 6	Level 7	Level 5	Level 8
		11	48		Level 5	Level 5	Level 4	Level 6
		11	82	Yellow Rush Flag	Level 3	Level 6	Level 3	Level 2
		11	42	Yellow Rush Flag	Level 4	Level 4	Level 5	Level 3
		11	55	Yellow Rush Flag	Level 6	Tested Out	Level 6	Tested
		11	13	Red Rush Flag	Level 3	Level 4	Level 5	Level 2
		10	105		Level 4	Tested Out	Level 5	Tested
		11	37	Yellow Rush Flag	Level 4	Level 5	Level 4	Level 3
		10	45		Level 6	Level 7	Level 5	Level 5

SCHOOL-BASED ASC MEETINGS

SAMPLE ~ ROOSEVELT MIDDLE SCHOOL ~ OCTOBER 2021

Superintendent Update: November 8, 2021

RMS Conduct Data SY22 ☆ 📅 🔄

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6th grade	September ALL	September w/o +5 (1s)	October ALL	October w/o +5 (1s)
Number of referrals	16	10	12	4
Number of students	9	8	5	4
*1 student responsible for 38% of ALL referrals grade-wlc *1 student responsible for 67% - same (259 total students)				

7th grade	September ALL	September w/o +5 (6s)	October ALL	October w/o +5 (6s)
Number of referrals	55	32	83	37
Number of students	25	19	32	26
*6 students responsible for 42% *6 students responsible for 55% - same (263 total students)				

8th grade	September ALL	September w/o +5 (8s)	October ALL	October w/o +5 (8s)
Number of referrals	76	41	102	55
Number of students	36	28	44	36
*8 students responsible for 33% *8 students responsible for 46% - same (280 total students)				

SCHOOL-BASED ASC MEETINGS
SAMPLE ~ ROOSEVELT MIDDLE SCHOOL ~ OCTOBER 2021

Superintendent Update: November 3, 2021

	September	October	November	December
6th grade - Updated 10/25				
Total Number of Referrals	16	12		
Total Number of Students with a Referral	9	5		
Total Number of Students with an OSS	3	0		
* Total journal entries = 678				
7th grade - Updated 10/25				
Total Number of Referrals	55	83		
Total Number of Students with a Referral	25	32		
Total Number of Students with an OSS	15	8		
* Total journal entries = 689				
8th grade - Updated 10/25				
Total Number of Referrals	76	102		
Total Number of Students with a Referral	36	44		
Total Number of Students with an OSS	3	10		
* Total journal entries = 685				
Total 6th graders = 259				
Total 7th graders = 263				
Total 8th graders = 280				

SCHOOL-BASED ASC MEETINGS SAMPLE ~ ROOSEVELT MIDDLE SCHOOL ~ OCTOBER 2021

Superintendent Update: November 8, 2021

Arruda (2) Data tracking sheet ☆ □ ☰

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Student Name	EP	EL	PR grade Q1	Priority EDY scores	Journal entry # Thru Oct	CFA Score (as of yet)
	N	Y	F	375 (K)		11
	N	Y	F	392 (1)		6
	N	Y	D	398 (1)		4
	N	Y	F	405 (1)		3
	N	N	D	406 (1)		5
	N	N	F	408 (1)		8
	N	Y	F	417 (2)		4
	N	N	F	418 (2)		4
	N	Y	C	429 (2)		9
	N	N	D	431 (2)		8
	N	N	B-	433 (2)		2
	N	Y	D	434 (3)		4
	N	Y	F	435 (3)		10
	N	N	D	445 (3)		8
	N	N	B-	446 (3)		2
	N	N	C+	449 (3)		4
Karen Amado	N	N	D	440 (2)		8

Sheet1

SCHOOL-BASED ASC MEETINGS

SAMPLE ~ ROOSEVELT MIDDLE SCHOOL ~ OCTOBER 2021

Superintendent Update: November 3, 2021

Copy of 6th Grade BOOST 21-22 ☆ 📄 🔄

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DM

	MONDAY - ELA - Soares/Desrosiers (Rm 188)				TUESDAY - ELA - Sloch/Soares(Rm 365)				WEDNESDAY - ELA - Murphy			
	Student Name	Teacher Initial	Assignment	Att.	Student Name	Teacher Initial	Assignment	Att.	Student Name	Teacher Initial	Assignment	Att.
3				<input type="checkbox"/>	Kassandra Perez	AS	Inferences Text Messages Inferences "Hairs"	<input checked="" type="checkbox"/>				<input type="checkbox"/>
4				<input type="checkbox"/>	Wesley Cacho	AS	Inferences Text Messages Elevon Guided reading	<input type="checkbox"/>	Wesley Cacho	DM	Inferences Text Messages Elevon Guided reading	<input type="checkbox"/>
5				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>
6				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>
7	Pablo Rodriguez Morales	LD	Google Classroom assignments (there's a lot but a few are: Theme vs. Main Idea, Theme noarpod assessment, Fishhooks guided reading)	<input checked="" type="checkbox"/>	Tessa Dixon (student asked)	LD	TONS of work in Google Classroom	<input checked="" type="checkbox"/>	Alden Mendes	LD	Missing Work- Google Classroom	<input type="checkbox"/>
			Google Classroom assignments (there's a lot but a few are:									

11/1-11/6 10/18-10/23 10/25-10/29 WEEKLY TEMPLATE DO NOT EDIT!!! Explore

SCHOOL-BASED ASC MEETINGS

SAMPLE – NORMANDIN MIDDLE SCHOOL – OCTOBER 2021

29

Outline for
Presentation
and Focus on
Action
Planning
the Academic
Data in ELA
and Math



Macro Data



Micro Data



Historical Data and Review



Current Focuses



Future Plans

SCHOOL-BASED ASC MEETINGS

SAMPLE – NORMANDIN MIDDLE SCHOOL – OCTOBER 2021

30

Micro Monitoring Special Education Data

► Utilizing grade level comprehension checks for all students

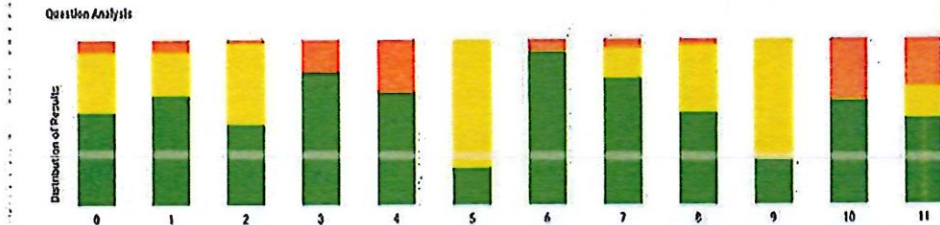
Comprehension Check Results

Teacher: **Singer, Stephanie** |
 Class/Report Group: **All Math Students** |
 Comprehension Check: **Unit 1 (Lessons 1-3)**

Comprehension Check Summary
Unit 1 (Lessons 1-3)

Average Score: **75%**

Students Completed/Assigned: **55/100**
Students Unassigned: **2**



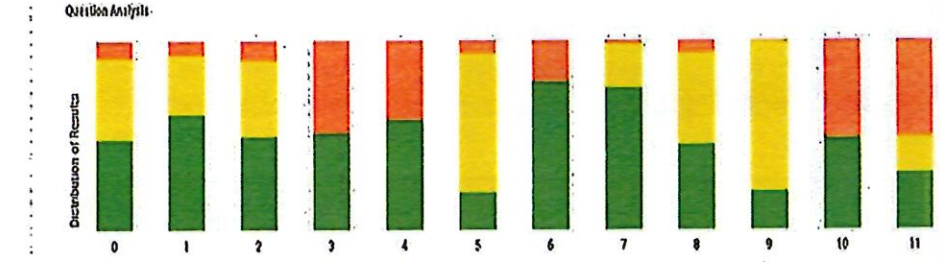
Comprehension Check Results

Subject: **Math** |
 Teacher: **All Teachers** |
 Class/Report Group: **Math 8** |
 Comprehension Check: **Unit 1 (Lessons 1-3)**

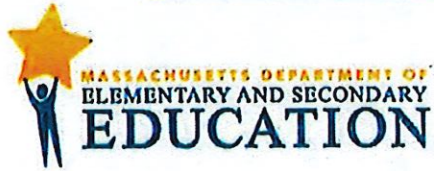
Comprehension Check Summary
Unit 1 (Lessons 1-3)

Average Score: **65%**

Students Completed/Assigned: **219/217**
Students Unassigned: **55**



**SCHOOL-BASED ASC MEETINGS
SAMPLE ~KEITH MIDDLE SCHOOL ~ NOVEMBER 2021**



ELA Data

MCAS

6th

Writing: Lowest %
Possible Scores:

21% and 22%

72% PM or NM

7th

Writing: Lowest %
Possible Scores:

19% and 23%

77% PM or NM

8th

Writing: Lowest %
Possible Scores:

24% and 22%

77% PM or NM

**SCHOOL-BASED ASC MEETINGS
SAMPLE ~KEITH MIDDLE SCHOOL ~ NOVEMBER 2021**

Looking Ahead

Additional Intervention

62% students well below grade level needing services -- Develop plans for after school and additional supports

Begin Saturday Classes

Target instruction by identifying students lacking skills on CFA's, attendance, and teacher recommendation.

Continue and Strengthen Current Initiatives

Writing across and in service of the curriculum and strengthen our use of UDL to prioritize student tasks.

**SCHOOL-BASED ASC MEETINGS
SAMPLE ~ GOMES SCHOOL ~ November 2021**

Attendance

- One of our greatest concerns continues to be attendance. Bi-weekly reports are run, disaggregated and discussed at our weekly attendance team meeting and bi-weekly attendance meeting with our attendance officer.
 - Specifically chronic absenteeism (w/o CP) To date we have 7 students with 10+ absences already
 - We are working hard to break down barriers for families
 - Transportation
 - Immunizations
 - Family Education surrounding COVID
 - Managing close contacts
 - Test and Stay
 - The culture of “School”

**SCHOOL-BASED ASC MEETINGS
SAMPLE – GOMES SCHOOL – November 2021**

BOY STAR- ELA/ SLA

Gr 2 Reading Eng.

Color & Category	Percent of Students	Number of Students
Red Not Meeting	48%	36
Yellow Partially Meeting	37%	30
Blue Meeting	8%	8
Green Exceeding	6.1%	5

Gr 2 Reading Sp.

Color & Category	Percent of Students	Number of Students
Red Not Meeting	12%	5
Yellow Partially Meeting	49%	20
Blue Meeting	22%	9
Green Exceeding	17%	7

HEALTH RESOURCES



American Academy of Pediatrics: <http://aapca2.org/schoolhealth/>

CDC Guidance on reopening:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf?referringSource=articleShare>

<https://www.cdc.gov/coronavirus/2019-ncov/community/reopen-guidance.html>

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/prevention.html>

Academic RESOURCES:

[Guidance: Strengthening Our Remote Learning Experience](#)

[Massachusetts Elementary Prerequisite Content Standards](#)

[Massachusetts Secondary Prerequisite Content Standards](#)

Equity: <https://edtrust.org/resource/10-questions-for-equity-advocates-to-ask-about-distance-learning/>

Early Childhood: [social-emotional learning \(SEL\) and approaches to play and learning \(APL\) standards. remote learning guidance](#)

Education Trust: <https://s3-us-east-2.amazonaws.com/edtrustmain/wp-content/uploads/2014/09/06163247/10-Questions-for-Equity-Advocates-to-Ask-About-Distance-Learning-During-COVID-19-May-2020.pdf>

Resource to help boost immune system <https://www.marioninstitute.org/coffee-with-dr-hennie/>

RESOURCES

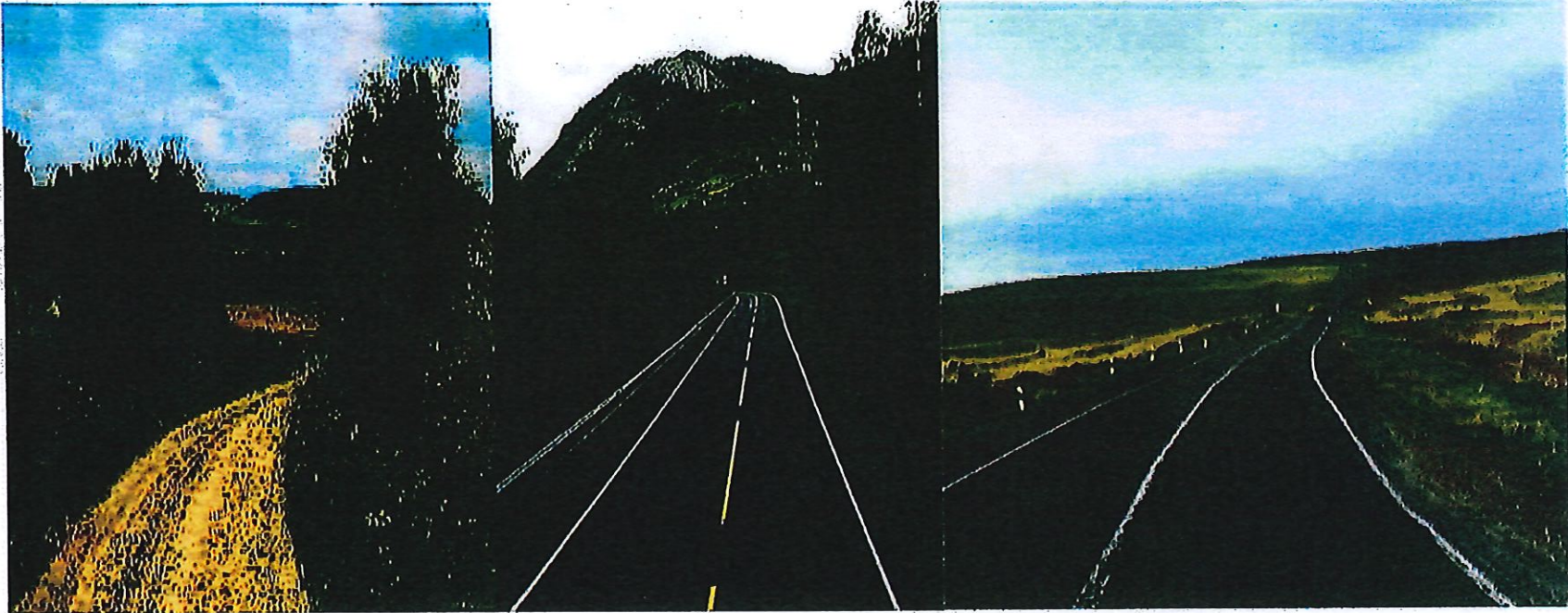


Resources and Research

- DESE [Guidance](#)
- Harvard T. H. Chan School of Public Health special report on [Healthy Schools - Reopening Guidance](#)
- American Academy of Pediatrics [Guidance on Reopening Schools](#)
- CDC [Considerations for Schools](#)
- New Bedford [Health Department](#)
- Information and Feedback sessions with community partners and stakeholders

THANK YOU!

PARALLEL FOCUS



TEACHING AND LEARNING

